



Jewel Sumner Middle School SCHOOL IMPROVEMENT FAMILY MEETING Title I and UIR-A

Shared with Faculty/Staff on 8/10/22
Shared with Family/Community on 8/17/22



WELCOME & OVERVIEW

Welcome, Jewel Sumner Middle School Families!

Here at Jewel Sumner Middle School, our students are just as capable as any students across the US.

Every day, we are committed to ensuring that our students have the opportunity to grow and thrive so they can reach their potential.

To do this, we need a plan in place to ensure every teacher is prepared to provide every student what they need to be successful.



Creating a Plan for School Improvement

Therefore, as required by state and federal laws and regulations, we submitted a plan to the Louisiana Department of Education in the winter of 2020 to support our school's improvement.

We received approval of this plan from the Department in spring of 2020.

The key components of our plan that will lead to school improvement include:

- High quality curriculum and assessments in all grades.
- High quality professional development for all teachers on the selected curriculum.
- Building school-based expertise through leadership roles.
- A Professional Development Plan to ensure teachers are preparing for units and building content knowledge.





JSMS—Title I School

---JSMS is a Title I School. We received Title I federal funds, and we use those funds to help us reach our goals.

---Goals:

SCHOOLWIDE PLAN GOALS	
<ul style="list-style-type: none">● Goals - Specific, Measurable, Achievable, Results-focused, and <u>T</u>ime-bound● Academic Goals Aligned to the Most Current School Data Analysis● Must Include Subgroup (s) Goal (s)● Aligned to District Goals	
1.	Increase the school's overall Math assessment index score from a 47.4 on the Spring 2022 LEAP Test to a 49.4 on the Spring 2023 LEAP Test.
2.	Increase the school's overall ELA assessment index score from a 65.9 on the Spring 2022 LEAP Test to a 67.9 on the Spring 2023 LEAP Test.
3.	Increase the school's overall Science assessment index score from a 46.9 on the Spring 2022 LEAP Test to a 48.9 on the Spring 2023 LEAP Test.
4.	Increase the school's overall Social Studies assessment index score from a 49.6 on the Spring 2022 LEAP Test to a 51.6 on the Spring 2023 LEAP Test.
5.	The Students with Disabilities subgroup will increase from 0% proficient in ELA and Math to 1% proficient in ELA and Math based on the Spring 2023 LEAP Tests.
6.	The African American subgroup will increase from 5% proficient in ELA and Math to 10% proficient in ELA and Math based on the Spring 2023 LEAP Tests.
7.	Increase the percentage of students in the following subgroups who meet their Growth to Mastery Targets: African American, Students with Disabilities, Hispanic, and Two or More Races
8.	Decrease the percentage of students who are chronically absent (15 or more days a year) from 52% to 40%
9.	Decrease the percentage of students in 6-8 who are suspended out of school from 7% to 5%.

---Parent and Family Activities: We offer a variety of parent and family activities in which parents and families can be a part of helping the school help their children.

Commitment to Jewel Sumner Middle School Families

Our goal is to keep you informed, today and throughout the year, on the implementation of our school improvement plan.

Today, we'll provide information on:

- our school and student performance data that caused the LDOE to identify our school as being in need of improvement;
- an overview of our plan;
- timelines for implementation of our plan and attainment of performance goals; and
- implications of our plan for students, families, and educators.



School Performance Data



School Performance: Three Year Trend

How have we performed over time?

JSMS School Performance Scores		
Year	SPS	Letter Grade
2017-2018	62.6	C
2018-2019	60.6	C
2019-2020	*	*
2020-2021	59.7 (simulated)	D
2021-2022	Unknown as of 8/8	

School Performance:

Understanding LEAP 2025 Achievement Levels

LEAP 2025 is divided by five levels of achievement. Our goal is for every student to reach at least “Mastery” which signals readiness for the next grade level.

LEVEL 5

ADVANCED

Exceeded Expectations

LEVEL 4

MASTERY

Met Expectations

LEVEL 3

BASIC

Nearly Met Expectations

LEVEL 2

APPROACHING BASIC

Partially Met Expectations

LEVEL 1

UNSATISFACTORY

Expectations Not Yet Met

School Performance:

LEAP 2025 Trends Over Time

- Percent Proficient ELA for 3 Years (includes Basic)
- **No Scores in 19-20

ELA	17-18	18-19	19-20	20-21	21-22 1 st number in this column is the percentage proficient 2 nd number is the increase/decrease across the grade level from the previous testing year 3 rd number is the percentage increase/decrease for the same cohort of students from their previous testing year.
6 th Grade	71%	58%	No Test	52%	76% (+24)
7 th Grade	56%	69%	No Test	51%	66% (+15) (+14)
8 th Grade	61%	53%	No Test	71%	68% (-3) (+17)



ELA: Not including Basic

# of Students Scoring Advanced and Mastery		
ELA	Spring 21	Spring 22 1st set of parentheses is the increase/decrease across grade level from the previous year. 2 nd set of parentheses is the increase/decrease for the same cohort of students from Spring 21 to Spring 22
5 th Grade (from CES and SCES)	31	45 (+14)
6 th Grade	24	38 (+14) (+7)
7 th Grade	24	36 (+12) (+12)
8 th Grade	34	41 (+7) (+17)
Analysis: Growth in both across grade levels and from cohort to cohort in ALL grade levels!!!!		

ELA Assessment Index

ELA	5 th 21 SC/C	5 th 22 SC/C	6 th 21	6 th 22	7 th 21	7 th 22	8 th 21	8 th 22	Total 21	Total 22
Advanced	4	5	1	3	3	6	5	3	9	12
Mastery	27	40	23	35	21	30	29	38	73	103
Basic	26	22	30	29	32	36	37	30	99	95
AB	15	22	34	14	27	16	13	23	74	53
Unsat	8	10	16	7	26	18	16	11	58	36
Assessment Index	67.3	65.8	46.6	71.3	46.9	64	66.1	63.3	52.9	65.9
				(Assessment Index in Spring 2021)					65.9	
				Increase/Decrease					+13	

School Performance:

LEAP 2025 Trends Over Time

- Percent Proficient Math for 3 Years (includes Basic)

Math	17-18	18-19	19-20	20-21	21-22 1 st number in this column is the percentage proficient 2 nd number is the increase/decrease across the grade level from the previous testing year 3 rd number is the percentage increase/decrease for the same cohort of students from their previous testing year.
6 th Grade	56%	49%	No Test	47%	59% (+12)
7 th Grade	40%	68%	No Test	38%	51% (+13) (+4)
8 th Grade	30%	27%	No Test	48%	49% (+1) *+11)



Math: Not Including Basic

# of Students Scoring Advanced and Mastery		
Math	Spring 21	Spring 22 1st set of parentheses is the increase/decrease across grade level from the previous year. 2 nd set of parentheses is the increase/decrease for the same cohort of students from Spring 21 to Spring 22
5 th Grade (from CES and SCES)	26	30 (+4)
6 th Grade	17	27 (+10) (+1)
7 th Grade	17	17 (0) (0)
8 th Grade	17	28 (+11) (+11)
Analysis: 6 th and 8 th saw growth in both across grade level and from cohort to cohort. 7 th grade did not show growth across grade level nor across cohort.		

Math Assessment Index

Math	5 th 21 SC/C	5 th 22 SC/C	6 th 21	6 th 22	7 th 21	7 th 22	8 th 21	8 th 22	Total 21	Total 22
Advanced	4	2	2	0	1	0	1	1	4	1
Mastery	22	28	15	27	16	17	16	27	47	71
Basic	17	33	32	25	24	37	31	23	87	85
AB	25	33	38	23	45	37	30	28	118	88
Unsat	12	3	17	13	23	15	22	26	62	54
Assessment Index	52	58	41.9	54.8	33.7	45.1	42.3	45.9	38.6	47.4
				(Assessment Index in Spring 2021)					38.6	
				Increase/Decrease					+8.8	

School Performance: LEAP 2025 Trends Over Time

- Percent Proficient Social Studies for 3 Years
(includes Basic)

Social Studies	17-18	18-19	19-20	20-21	21-22 1 st number in this column is the percentage proficient 2 nd number is the increase/decrease across the grade level from the previous testing year 3 rd number is the percentage increase/decrease for the same cohort of students from their previous testing year.
6 th Grade	61%	55%	No Test	60%	52 (-8)
7 th Grade	51%	68%	No Test	50%	48 (-2) (-12)
8 th Grade	58%	52%	No Test	67%	49 (-18) (-1)



Social Studies: Not Including Basic

# of Students Scoring Advanced and Mastery		
Social Studies	Spring 21	Spring 22 1st set of parentheses is the increase/decrease across grade level from the previous year. 2nd set of parentheses is the increase/decrease for the same cohort of students from Spring 21 to Spring 22
5 th Grade (from CES and SCES)	20	27 (+7)
6 th Grade	29	24 (-5) (+4)
7 th Grade	24	26 (+2) (-3)
8 th Grade	38	27 (-11) (+3)
<p>Analysis: 6th grade saw a drop across grade level but saw a growth in cohort. It is MOST IMPORTANT to grow across cohorts. This is where you can gain points.</p> <p>7th grade saw a growth across grade level but had a drop within the cohort from the previous year. We need to focus on this.</p> <p>8th grade saw a drop across grade level but saw a growth in cohort. It is MOST IMPORTANT to grow across cohorts. This is where you can gain points.</p>		

Social Studies Assessment Index

Social Studies	5 th 21 SC/C	5 th 22 SC/C	6 th 21	6 th 22	7 th 21	7 th 22	8 th 21	8 th 22	Total 21	Total 22
Advanced	1	5	11	7	9	7	7	4	27	18
Mastery	19	22	18	17	15	19	31	23	64	59
Basic	27	21	33	22	31	24	29	24	93	70
AB	14	19	21	16	23	21	20	24	64	61
Unsat	19	32	21	26	31	35	13	30	65	91
Assessment Index	46.8	46.8	58.6	51.3	48.9	45.9	64.7	45.9	57.2	49.6
				(Assessment Index in Spring 2021)					55.7	
				Increase/Decrease					-7.6	

School Performance: LEAP 2025 Trends Over Time

- Percent Proficient Science for 3 Years

Science	18-19	19-20	20-21	21-22 1 st number in this column is the percentage proficient 2 nd number is the increase/decrease across the grade level from the previous testing year 3 rd number is the percentage increase/decrease for the same cohort of students from their previous testing year.
6 th Grade	--	No Test	53%	53 (0)
7 th Grade	--	No Test	49%	53 (+4) (0)
8 th Grade	--	No Test	55%	52 (-3) (+3)
Assessment Index	44	No Test	46.5	



Science: Not Including Basic

# of Students Scoring Advanced and Mastery		
Science	Spring 21	Spring 22 1st set of parentheses is the increase/decrease across grade level from the previous year. 2nd set of parentheses is the increase/decrease for the same cohort of students from Spring 21 to Spring 22
5 th Grade (from CES and SCES)	17	31 (+14)
6 th Grade	17	17 (0) (0)
7 th Grade	21	19 (-2) (+2)
8 th Grade	27	23 (-4) (+2)
Analysis: 6 th grade did not show growth across grade level or cohort—maintained. 7 th grade dropped across grade level but grew across cohort. It is MOST IMPORTANT to grow across cohorts. This is where you can gain points. 8 th grade dropped across grade level but grew across cohort. It is MOST IMPORTANT to grow across cohorts. This is where you can gain points.		

Science Assessment Index

Science	5 th 21 SC/C	5 th 22 SC/C	6 th 21	6 th 22	7 th 21	7 th 22	8 th 21	8 th 22	Total 21	Total 22
Advanced	2	10	0	0	1	1	2	3	3	4
Mastery	16	21	17	17	20	18	25	20	62	55
Basic	23	16	38	30	33	37	28	32	99	99
AB	23	22	27	20	33	31	36	38	96	89
Unsat	16	30	22	21	22	19	9	12	53	52
Assessment Index	52.6	49.3	45.6	46.6	43.9	46.3	50.4	47.7	46.5	46.9
				(Assessment Index in Spring 2021)					46.5	
				Increase/Decrease					+ 0.4	



School Performance:

LEAP 2025 Trends Over Time with Specific Groups of Students

How have we prepared specific groups of students to master grade-level content?

Percent of Students Attaining Mastery and Above										
Student Group	2017- 2018		2018- 2019		2019- 2020		2020-2021		2021-2022	
	ELA	Math	ELA	Math	ELA	Math	ELA	Math	ELA	Math
Economically Disadvantaged	9%	7%	25%	7%	*	*	16%	13%	30% (+14)	18% (+5)
Minority	14%	4%	17%	5%	*	*	22%	1%	26% (+4)	12% (+13)
Students with Disabilities	0%	0%	0%	0%	*	*	2%	1%	10% (+8)	1% (0)
English Learners	0%	50%	NR	NR	*	*	NR	NR	NR	NR

SPS Letter Grades

Letter Grade	2017-18 through 2020-21	2021-22 through 2023-24	2024-25 and beyond
A	90.0 - 150.0	95.0 - 150.0	100.0 - 150.0
B	75.0 - 89.9	80.0 - 94.9	85.0 - 99.9
C	60.0 - 74.9	65.0 - 79.9	70.0 - 84.9
D	50.0 - 59.9	50.0 - 64.9	50.0 - 69.9
F	0.0 - 49.9	0.0 - 49.9	0.0 - 49.9

K8 Assessment Index: Middle School Students Taking High School Assessments

- Incentive points for students who score Mastery (+25) or Advanced (+50) on a high school assessment will be awarded for all grades.
- Federal law, however, mandates that scores from high school assessments taken by students in middle school grades may only include grade 8 Algebra scores. Students will take the grade level assessments in addition to the high school assessment for all other grades and subjects, as required by ESSA.
- Accountability code 88 can only be applied to a LEAP grade 8 math test.

Achievement Level	Middle School Grade Level Assessment: Index Points	High School EOC Assessment: Index Points
Advanced	150	200
Mastery	100	125
Basic	80	80
Approaching Basic	0	0
Unsatisfactory	0	0

K-8 School SPS: Dropout/Credit Accumulation Index (DCAI)

Purpose

This measure encourages successful transition to high school, as well as access to Carnegie credits in middle school.

Accountability

- Calculated for schools that include grade 8 in prior year.
- Points based on number of Carnegie credits earned through the end of 9th grade (and transitional 9th, where applicable) and/or dropout status.

Policy

- To count toward DCAI, students must be full academic year in 8th and 9th grade (or transitional 9th, where applicable), if earning Carnegie credits.
- Students transferring between public districts between 8th and 9th grade are still eligible to earn points for DCAI.

Carnegie Course Credits	2017-2018 and beyond
7 or more	150
6.5	125
6	100
5.5	75
5	50
4.5	25
4	0
3.5	0
3 or less	0
3rd year 8th grader	0
Dropout	0

K-8 and 9-12 Progress Index: Celebrating Student Growth Through Two Key Questions

Question 1: If students are not yet achieving Mastery, are they on track to doing so?

- Every student scoring below Mastery will receive a simple, clear growth target for the following year that illustrates the growth required to be on track to Mastery in ELA and math by 8th or 10th grade.
- If a student achieves the target, the school shall earn 150 points, equivalent to an A+. Otherwise, move to question 2.



Question 2: Are students growing at a rate comparable to their peers?

- Using Louisiana's value-added measurement, it is possible to compare students' individual performance to that of similar peers.
- Schools will earn points based on students' growth percentile as compared to peers.
 - 80th-99th percentile (150 points)
 - 60th-79th percentile (115 points)
 - 40th-59th percentile (85 points)
 - 20th-39th percentile (25 points)

NOTE: The progress index will be averaged across two years of results.

How Can High Achieving Students Show Growth?

For students scoring Advanced (the highest possible rating) in the prior year:

- If the student maintains a score of Advanced, the school earns 150 points or an A+.
- If the student drops to the Mastery level or below, the school is awarded points based on the student's performance compared to similar peers (Question 2).

For students scoring Mastery in the prior year:

- Once students achieve Mastery, they will receive a Continued Growth target that illustrates what it will take to get to Advanced by 8th grade. If a student achieves this target, then the school is awarded 150 points or an A+.
- If a student does not achieve the Continued Growth target, the school is awarded points based on the student's performance compared to similar peers (Question 2).

Students scoring Mastery in the current year shall not earn less than 85 points.

NOTE: The progress index will be averaged across two years of results.

“Floor” for Mastery in the Progress Index

Progress Result	Students scoring Basic or Below in Current Year	Students scoring Mastery in Current Year
On track to Mastery OR Continued Growth to Advanced	150	150
VAM: 80-99 th percentile	150	150
VAM: 60-79 th percentile	115	115
VAM: 40-59 th percentile	85	85
VAM: 20-39 th percentile	25	85
VAM: 1-19 th percentile	0	85

Any student scoring Advanced in the current year shall earn 150 points in the Progress Index.

2021 K8 Progress

- ▶ JSMS was FAR Behind other Middle Schools in K8 Progress Index on the Spring 2021 tests.
- ▶ We have got to do better in this area!!

Spring 2022 SPS Calculator K-8 Assessment Index

***THIS IS WHERE WE **MUST** CONTINUE TO IMPROVE!!!!

Each Student gives us the following:

K-8 Assessment Index											
LEAP (Grades 3-8 and HS tests)	Number of Test Units								Total Points Weighted	Total Test Units Weighted	Assessm ent Index by Subject
	Performance Levels					Subject Weight	Incentive Points				
	Advanced / Excellent (150)	Mastery/Go od (100)	Basic (80)	Approachin g Basic / Fair (0)	Unsatisfact ory / Needs Improvement (0)		Advanced/ Excellent (50)	Mastery / Good (25)			
ELA / English I / English II	12	103	95	53	36	2	1		39450	598	66.0
MATH / Algebra I / Geometry	1	71	85	88	54	2		16	28500	598	47.7
SCI / Biology	4	55	99	89	52	1			14020	299	46.9
SS / U.S.History	18	59	70	61	91	1			14200	299	47.5
LEAP Assessment Index*									96170	1794	53.6

*****Our overall assessment index for Spring 2022 shows as a 53.6. It was 47.7 in Spring 2021.

THIS IS A GROWTH OF 5.9 POINTS !!!!!

SPS???

Our simulated SPS last year was a 59.9

K-8 SPS Calculator				
	K8 Assessment Index	K8 Progress Index	Dropout/Credit Index	K8 SPS
Index	51.7	66.1	143.8	59.9
Letter Grade (Scaled)	D	C	A	D
Weight	70%	25%	5%	

This had our Assessment Index at a 51.7 instead of a 47.7 in Spring 2021

***If we simply plug in our estimated Assessment Index of a 53.6 and hold steady on our K8 Progress and DCAI, we will see growth in our SPS.

Our School Improvement Plan

2020-2021 School Improvement Goals and Priorities

Given the data we've shared, Jewel Sumner Middle School is focused on the following priorities for the 2021-2022 school year:

- Increase the school's overall Math, ELA, Science, and Social Studies Assessment Index Scores on the Spring 2022 LEAP Test
- Increase the percentage of students in the following subgroups who meet their Growth to Mastery Targets: African-American, Students with Disabilities, Economically Disadvantaged, Hispanic, and Two or More Races
- Continue to a rigorous, standards-based curriculum in the core subject areas.



School Improvement Plan Implementation Timeline

Here is our timeline for attaining the goals outlined in our school's improvement plan.

Timeframe	Activity
Spring-Summer 20212	--Analyzed Comprehensive Needs Assessment Data and developed goals.
Fall 2022	--Teachers will analyze LEAP data, making notes of areas of strength and areas of focus --Teachers participate in Common Planning to ensure that they are planning lessons that address students' needs --Ongoing Professional Development
Winter 2022	--Students take Interim #1 Tests --Teachers will analyze the data, making notes of areas of strength and areas of focus --Teachers participate in Common Planning to ensure that they are planning lessons that address students' needs --Ongoing Professional Development
Spring 2023	--Students take Interim #2 Tests --Teachers will analyze the data, making notes of areas of strength and areas of focus --Teachers participate in Common Planning to ensure that they are planning lessons that address students' needs --Ongoing Professional Development --Students will take the LEAP Connect Test and the LEAP 2025 Test.

- JSMS is a Title I School
 - We receive funding that is used to help us in achieving the goals shared in this presentation. We purchase materials for student use and schedule parent/family engagement events.
 - PFE: will include Open House, several Zoom meetings about Calculating Grades, how to log in and set up the Parent Account in Student Progress Center, LEAP and Innovative Assessment Night, etc.

Next Steps

Implications

- ▶ Educators will have a successful vision for how to use curriculum and instructional materials to support strong instruction for students. There will be a shared purpose and connection between parents, students, and educators around equitable instruction for all students. This work over the next 3 years will enhance the strength of the school, deepen partnerships with parents and students to positively impact students' lives.

Working Together for School Improvement

We are committed to providing families with meaningful, two-way communication about Jewel Sumner Middle School's plan and your child's academic progress throughout the year.

Here are ways we can partner to meet our plan's goals:

- **Communicate with us:** Contact your child's teacher or principal with questions about your child's progress, learning needs, or school events/programs.
- **Support learning at home:** Review students' work through OnCourse.
- Participate in schoolwide Zoom meetings where information is shared and where you have an opportunity to ask questions.



Thank you

JEWEL M. SUMNER MIDDLE SCHOOL

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